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| Name of discipline | Bioethics | | | |
| Type | Compulsory | | Credits | 3 |
| Academic year | II | | Semester | III |
| Number of hours | Course | 17 | Practice/laboratory work | 17 |
| Seminar | 17 | Self-training | 39 |
| Component | Socio-human orientation | | | |
| Course holder | Ion Banari | | | |
| Location | Block nr. 4, bd. Ştefan cel Mare şi Sfânt, 194B, floor 3. | | | |
| Conditionings and prerequisites of: | Program: knowledge of general human and ethical values in particular, as well as knowledge of the language of instruction. | | | |
| Competences: digital knowledge (use of internet, processing of documents, electronic tables and presentations, use of graphic programs), ability to communicate and work in a team, qualities – tolerance, empathy, autonomy. | | | |
| Mission of the discipline | The course of bioethics has the mission to contribute to the configuration of the humanistic profile of the contemporary doctor, by providing knowledge and skills training on a whole series of issues of clinical and/or social value, as follows:  1. Knowledge of the clinical aspects of bioethics are indispensable conditions for achieving therapeutic alliance and trust, which results in increased treatment compliance, leads to expected therapeutic results and ultimately to mutual satisfaction.The lack of reflection skills on these topics isone of the causes of low satisfaction with medical services.  2. The study and discussions on the legal framework in reproduction, on the moral status of the fetus/embryo/child, on parental responsibility as a professional and as a citizen will condition an indispensable increase of knowledge, indispensable for making reasonable and reasoned clinical decisions and moral arguments, at the same time necessary for the creation of civic attitudes and vision regarding natalist policies.  3. Euthanasia and palliative care are two alternative medical practices applied at the end of life, which raises a number of ethical issues, the knowledge of which can promote the development of skills and abilities necessary to fiind timely/justifiable solutions from a moral perpective.  4. Biomedical research has a major impact on the quality of life of contemporary man. In medicine, scientific research is usually carried out by involving human beings which requires the application of moral standarts in carrying out this type of activity. At the same time, obtaining am immediate social benefit presupposes the development of scientific research in conditions of moral integrity. Knowledge of these topics will contribute to the appreciation of the social value of biomedical science in terms of moral norms. | | | |
| Overview of the topics | Morality, ethics and professional ethics: history and general concepts. Bioethics as interdisciplinary field: origin, object of study and development paths. Clinical aspects of bioethics. Bioethical problems in human reproduction. Bioethics in the context of genetic research. Bioethical subjects in extreme health condition and end-of-life situations. Bioethical aspects of biomedical research. | | | |
| Outcomes | * To understand the value and place of knowledge of bioethics in the context of medical education and activity; * To know how to holistically analyze different types of clinical situations(cases) taking into account the moral obligations derived from ethical principles; * To be able to analyze the correlation between competitive(professional) moral obligations and to be able to determine the priotity moral obligation depending on the case and context; * To understand the importance of arguing in making moral decisions and taking responsability for the consequences of the decision that was taken; * To know the role of fulfilling the moral obligations in ensuring the quality of the medical act; * To self-assess their knowledge and skills in making moral decisions in the situations examined. | | | |
| Clinical skills | * Knowledge of the basic notions, concepts and problems of bioethics. * Understanding the importance of the multidisciplinary approach in bioethics. * Familiarization with the most current ethical dilemmas encoutered in medical activity and/or related to the advancement of biomedical knowledge. * Understanding models for resolving conflicts/moral dilemmas. * Training of competencies for the applicatiuon of the knowledge accdumulated within this module in the professional/clinical activity. * Development of deliberation skills on moral issues. * Formation of moral decion-making skills in a clinical context. * Holistic vision on the medical act – as a complex activity in which clinical aspects interfere with a series of extramedical influences/aspects. | | | |
| Evaluation form | Differentiated colloquium | | | |